

Writing Power Weekly Planning

Date: _____

Strategy: _____

TERM 1 2 3

Weekly Writing Focus: _____

Lesson 1: Plan	Lesson 2: Write	Lesson 3: Conference/ Edit	Lesson 4: Share/ Publish
Anchor Book(s):	New Writing Technique:	Editing Focus:	Students Sharing:
Planning Page:	Other Techniques:	• • •	• • •
Notes:	Notes:	Teacher conference with	Publishing: YES NO
		• • •	Notes:

Writing Power Conference Record

Student: _____

DATE: _____

TERM: 1 2 3

Writing Focus: _____

Teacher	Record student response
<i>What is the thinking strategy that we have been focusing on in our writing (and reading)?</i>	
<i>What writing technique have we been working on? Can you tell me a little bit about this technique?</i>	
<i>Do you remember your writing goal from our last conference? What have you been working on?</i>	
<i>Go ahead and read your piece out loud.</i>	Teacher Notes:
<i>Can you tell me what part of this piece you are most proud of and why?</i>	
<i>Can you tell me one part of this piece that you think might need some work and why?</i>	
<i>I'm noticing that you have really done a good job of...</i>	Possible suggestions: <i>Circle one or two</i> • Beginning/ ending • Using writing techniques • Organization: ideas are grouped together • Adding details (not "robot writing") • Using "triple-scoop words" • Including the senses • Using capitals and periods • Variety of sentences • Voice • Other: _____
<i>Here's something I think might help your writing to get even better...</i>	Possible suggestions: <i>Circle one or two</i> • Beginning/ ending • Using writing techniques • Organization: ideas are grouped together • Adding details (not "robot writing") • Using "triple-scoop words" • Including the senses • Using capitals and periods • Variety of sentences • Voice • Other: _____
<i>Let's set a new goal for your writing. What do you think would help your writing get even better?</i>	Record student's goal here:

